



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Dental College and Hospital, Ahmedabad
• Name of the Head of the institution	Dr. Girish Parmar
• Designation	Dean and Additional Director (Dental)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07922682070
• Alternate phone No.	07922682060
• Mobile No. (Principal)	9426006569
• Registered e-mail ID (Principal)	gdchahmd@gmail.com
• Alternate Email ID	iqacgdcha@gmail.com
• Address	Government Dental College and Hospital, Civil Hospital Campus, Asarwa
• City/Town	Ahmedabad
• State/UT	Gujarat
• Pin Code	380016
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	State Funded
• Name of the Affiliating University	Gujarat University
• Name of the IQAC Co-ordinator/Director	Dr. Shikha Kanodia
• Phone No.	9825465861
• Alternate phone No. (IQAC)	9825771456
• Mobile No:	
• IQAC e-mail ID	
• Alternate e-mail address (IQAC)	
3.Website address (Web link of the AQAR (Previous Academic Year)	
4.Was the Academic Calendar prepared for that year?	No
• if yes, whether it is uploaded in the Institutional website Web link:	
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.44	2023	Nil	Nil
6.Date of Establishment of IQAC				04/01/2021	
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Institution	Government grant	Government of Gujarat	08/02/2023	Rs. 4578.68 lacs	
8.Whether composition of IQAC as per latest NAAC guidelines				Yes	
• Upload latest notification of formation of IQAC				No File Uploaded	
9.No. of IQAC meetings held during the year				4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?				Nil	
• (Please upload, minutes of meetings and action taken report)				No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?				No	
• If yes, mention the amount					
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
Introduction of post graduate course in the Department of Public Health Dentistry.					
Strengthening of Policy of attendance and Policy of conduct.					
Total 22 clusters have been included under Ayushman Bharat-Pradhan Mantri Jan Arogya Yojana.					
Adopted 2 schools Earth and Saurabh English School for their regular oral health evaluation and maintenance.					
Introduced Academic and Administrative Audit (AAA) in the institute.					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).					
Plan of Action			Achievements/Outcomes		
Introduction of post graduate course in the Department of Public Health Dentistry.			Better understanding of oral health needs and solutions required to improve oral health of population of Gujarat.		
Strengthening of Policy of attendance and Policy of conduct.			Strengthening of attendance policy significantly improved students' academic performance and clinical skills.		
Total 22 clusters included under Ayushman Bharat-Pradhan Mantri Jan Arogya Yojana.			AB-PMJAY provides benefits of advanced Oral and Maxillo-Facial surgical procedures to underprivileged patients.		
Adopted 2 schools Earth and Saurabh English School for their regular oral health evaluation and maintenance.			helped in diagnosis, prevention and treatment of oral diseases in school children and also created awareness amongst dental students for community services		
Introduced Academic and Administrative Audit (AAA) in the institute.			AAA helped to monitor and evaluate institutional process through systematic internal and external reviews ensuring continuous quality enhancement		
13.Whether the AQAR was placed before statutory body?				Yes	
• Name of the statutory body					
Name				Date of meeting(s)	
Internal Quality Assurance Cell				Nil	
14.Does the Institution have Management Information System?				Nil	
• If yes, give a brief description and a list of modules currently operational					
15.Multidisciplinary / interdisciplinary					
• GDCHA has always encouraged multidisciplinary training for students.					
• Regular interdepartmental seminars are conducted for a holistic approach towards treatment of patients.					
• Total six multidisciplinary clinics have been established based on the recommendation from IQAC. They are-					
1. Comprehensive Clinic,					
2. Special needs clinic,					
3. Geriatric clinic,					
4. Esthetic clinic,					
5. Tobacco cessation clinic					
6. Implant clinic.					
• Post graduate students from ORAL DIAGNOSIS, ORAL SURGERY and ORAL PATHOLOGY are also given postings in Cancer Hospital and BJMC Medical College to improve their diagnostic acumen.					
• Even within the institute, the students are given postings in various department on a rotation basis.					
16.Academic bank of credits (ABC):					
Internal Quality Assurance Cell (IQAC) has recommended inclusion of Academic Credit System in our curriculum. But as a dental college, the basic structure of course curriculum is regulated by the Dental Council of India. Hence, Implementation of Academic Credit System and registration in the Academic Bank of Credit (ABC) is still pending as there is no instruction from the apex body.					

17.Skill development:
<ul style="list-style-type: none"> GDCHA believes in the overall development of all students. For this, several skill development programs are conducted within the institute. For first year students, language skill development lectures are conducted to overcome the linguistic barrier amongst students. To enhance the photography skills, a lecture and hands-on was conducted for UG and PG students. Technical skills to handle instruments and materials are regularly imparted through demonstrations in all the departments. Programs like 3D model making and Manpasand carving are conducted to improve the fine motor skills of students. Stress management skills are enhanced through yoga and meditation workshop.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
<ul style="list-style-type: none"> The IQAC has emphasized on the Indian knowledge system through imbibing the values of Indian culture and language. GDCHA promotes the Indian cultural heritage among the students through awareness and celebration of various festivals by the student club. Some of the student club activities done are- Dahi-Handi celebration, Ganesha Making Competition, performances on various Dance forms during the cultural evening, etc. Also, the World Yoga Day is celebrated every year,emphasizing the physical and mental wellbeing of faculties and students.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:
<ul style="list-style-type: none"> The Internal Quality Assessment Cell at GDCHA promotes online education. All the faculties are well trained in ICT based teaching learning methodologies and Learning Management Systems like Google Classroom and Canvas. The college website also has a digital e resource wherein powerpoint presentations of many topics have been uploaded. E library for students and faculties is functional in GDCHA and all the students are encouraged to pursue online courses through registrations on portals like Swayam and Shodh Ganga, which are UGC based portals.

Extended Profile

1.Student	
2.1	645
Total number of students during the year:	
File Description	Documents
Data Template	View File
2.2	122
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	161
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	No File Uploaded
3. Teacher	
5.1	96
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	113
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Gujarat University and D.C.I. govern the standard and quality of education provided to students in Govt. Dental College and Hospital, Ahmedabad. The programs included are B.D.S., M.D.S. and Ph.D in selected special

Academic Flexibility:

GDCHA offers many value added and add-on courses for student enrichment and overall development. Guest lectures by professionals are held from time to time for students.

Innovation:

For course delivery, innovative methods like ICT enabled tools are used along with various ways of practical demonstrations.

Curriculum committee:

Plays an important role in formation of the academic schedule and implementation, and senior faculties are nominated for the same purpose.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.gdchahmd.org/img/559/File/AQR/Criteria%201_1_1%20minutes.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

1004

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regul councils

Our Institution enhances curriculum on issues relevant to gender, environment and its sustainability, human values and professional ethics by incorporating many programmes in the curriculum. The institution reinforces issues like women sensitisation and professional ethics by organising guest lectures and programs periodically. Ethics and human values are important dimensions of dental profession, which are taught religiously.

GDCHA hosts national integration camps wherein renowned experts from NMO, NGOs, spiritual missionaries etc. are invited to talk on the issues plaguing the country. Celebration of Yoga day, disaster management training, fire training, bomb scare, earthquake etc. and preservation of environmental resources are held. Programs pertaining to financial planning and management are held from time to time. Further, all the field activities planned with focus on women empowerment, human values and Indian culture. The college promotes gender equity in curriculum and conducts extracurricular activities, sports competitions, cultural programs etc. for staff and students.

The college strictly follows government and NABH rules for disposal of biomedical wastes. Colour coding system is available for segregation of waste before its disposal.

The institution organises orientation/induction program for new batches as well as flag hoisting on occasions like Independence Day and Republic Day.

File Description	Documents
List of courses with their descriptions	https://www.gdchahmd.org/img/559/File/AQR/Criteria%201_3_1List%20of%20courses%20with%20the%20description.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life skills	View File
List of value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

276	
File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded
1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)	
Nil	
File Description	Documents
Any other relevant information	View F
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View F
Total number of students in the Institution	View F
1.4 - Feedback System	
1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.gdchahmd.org/img/559/File/AQR/Criteria%201/1_4_1REPORT%20ON%20FEEDBACK.pdf
Data template	View File
Any other relevant information	No File Uploaded
1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above
File Description	Documents
URL for stakeholder feedback report	https://www.gdchahmd.org/img/559/File/AQR/Criteria%201/1_4_1REPORT%20ON%20FEEDBACK.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.	
2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year	
103	
File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	No File Uploa
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	No File Uploa
Information as per data template	View File
Any other relevant information	View File
2.1.2 - Number of seats filled in for the various programmes as against the approved intake	
File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	No File Uploa
Any other relevant information	View File
Data template	View File
2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states	
2.1.3.1 - Number of students from other states; during the year	
33	
File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File
2.2 - Catering to Student Diversity	
2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify	A. All of the Above

advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement		Documents
File Description		
Any other relevant information		View File
Data Template		View File
Details of special programmes for slow performers and advanced Learners		View File
Student participation details and outcome records		View File
Criteria to identify slow performers and advanced learners and assessment methodology		View File
2.2.2 - Student - Fulltime teacher ratio (data for the academic year)		
Number of Students	Number of Full Time Teachers	
645	96	
File Description		Documents
List of students enrolled in the preceding academic year		View File
List of full time teachers in the preceding academic year in the college		View File
Institutional data in prescribed format (data templates)		View File
Any other relevant information		No File Uploaded
2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)		
Government Dental College & Hospital, Ahmedabad prioritizes holistic student development through various extracurricular avenues. The Creative Mind Club, overseen by committee members, fosters talents in art, poetry, 3D modelling, showcasing students' diverse skills on a wall magazine. The institution actively engages in cultural and sports activities, organizing annual events at both national and intra-collegiate levels.		
The Smile Newsletter, managed by students under faculty guidance, promotes journalism skills, including editing and graphic compilation. Social and community services, involving partnerships with NGOs like Manav Seva, instill self-confidence and teamwork in students. Research-oriented activities encourage academic projects and paper presentations at various levels, supported by faculty and administration.		
The Book Club Buddies conduct monthly meetings, fostering interaction and communication skills through discussions and engaging activities. Emphasizing the significance of non-academic pursuits, the college aims to develop well-rounded individuals, nurturing innate talents and promoting self-directed exploratory learning.		
File Description		Documents
Appropriate documentary evidence		https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/Smile%20Ahmedabad%20December%202022.pdf
Any other relevant information		https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/Smile%20Ahmedabad%20June%202023.pdf
2.3 - Teaching- Learning Process		
2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Human Project-based learning Role play		
The faculty facilitates learning by engaging students in hands on experiences and reflection. The students in their first year are given extensive exposure in anatomical dissections, helping them to understand the make of human body. They are taught the practical application of the human physiology. The pre-clinical labs in the institute are fully equipped that help students to learn the concepts before they enter the clinic. Concepts from preclinical trainings are applied during treatment of patients from the beginning of clinical term. The interns, postgraduate students and doctors are encouraged to use and are provided with new modalities of treatment like Lasers, Microscope, and Loupes. The post graduate students of Oral and Maxillofacial surgery, Oral medicine and Radiology and Oral Pathology have posting in other departments of Civil Hospital, Ahmedabad. Journal clubs and seminars are organized for postgraduate students in different departments. Along with central library, departmental library also provide students with access to diverse books, journals, dissertations. Students are provided with opportunities to demonstrate their talents in fields of creative arts. Projects like Pharynx, Parotid gland, Intercarpal joint, Anterior triangle, Neuron are given to students.		
File Description		Documents
Learning environment facilities with geo tagged photographs		View File
Any other relevant information		View File
2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning		B. Any 3 of the Above
File Description		Documents
List of clinical skills models		View File
Geo tagged photographs of clinical skills lab and simulation centre		View File
List of training programmes conducted in the facilities during the year		View File
Any other relevant information		View File
2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources		
All the faculty members are certified in computer course (CCC+), which helps them to use ICT based tool effectively & innovatively for quality education. The use of ICT-enabled tools like Interactive Flat panel displays from HiteVision (9A) lead to effective teaching-learning process. Smart TV's by Maxhub E series 55" are installed in 5 departments, Swayam Free education portals, enhance the quality of education. For better understanding students, the teaching faculties also uses pictures/ images from google search, youtube videos, delivered lectures. Moreover use of multimedia tools by teachers like text, graphics, audio, animation, video, graphic objects improve the teaching-learning process.		
The institute has a library with an incomparable archive of scientific journals and books which are upgraded yearly, along with e-journals. The library is enabled with 15 computer terminals set up with an internet connection. Faculty uses online databases through search engines like - Google Scholar, Pub-med, Web of Science, Science direct, Scopus, ResearchGate, which further strengthen the knowledge pool of institute. The faculty is trained in development of digital teaching materials, for taking lectures using online platform and software's like Cisco Webex, Zoom, Google meet, YouTube.		
File Description		Documents
Details of ICT-enabled tools used for teaching and learning		https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/2_3_3%20ICT%20ENABLED%20TOOLS.pdf
List of teachers using ICT-enabled tools (including LMS)		https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/2_3_3%20List%20of%20teachers%20using%20ICT%20tools.pdf

Webpage describing the "LMS/ Academic Management System"	https://www.gdchahmd.org/img/559/File/Criteria%202/2_3/2_3_3%20CONTROL%20A%20AMS.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/Criteria%202/2_3/2_3_3%20ONLINE%20LECTURES.pdf
2.3.4 - Student :Mentor Ratio (preceding academic year)	
Number of Mentors	Number of Students
95	645
File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File
2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students	
Creativity: Students are guided towards making feel real models. Active participation of students in:	
Dental camps organized by Department of Public Health Dentistry is has motivated patients with help of models like DANT MINAR, SNAKES AND LADDERS, CAROM, DART BOARD, CALENDER used for patient education. Cultural weekorganised by Student committee under Institutes Cultural committee organize programs like Dentist got Talent, Rangoli Competition, Face painting competition and wall magazineto nurture creativity while putting burning social messages.Analytical and Innovative Skills: Students during their undergraduate levels are supported at the utmost intellectual level to ensure their physical, emotional & psychological well-being.Val added courses are organized in the Institute for Undergraduate students like Biostatistics and Research Methodology, to sensitize them to the field of research.Postgraduate students and faculty are active in newer research works as well as participate in National-International conferences/Workshops etc. to bring out their innovative ideas and keep their scientific knowledge updated. Institutional Ethics Committee scrutinizes research projects conducted in the institute and these projects, under guidance of faculty get published in national/ international scientific journals.	
File Description	Documents
Appropriate documentary evidence	https://www.gdchahmd.org/img/559/File/Criteria%202/2_3/2_3_5%20Link%20for%20appropriate%20documentary%20evidence.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/Criteria%202/2_3/2_3_5%20OTHER%20RELEVANT%20INFORMATIONN.pdf
2.4 - Teacher Profile and Quality	
2.4.1 - Number of fulltime teachers against sanctioned posts during the year	
96	
File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year	
2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year be entered	
10	
File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded
2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)	
13	
File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File
2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year	
20	
File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year -wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded
2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized & registered professional associations / academies during the year	
9	
File Description	Documents

Institutional data in the prescribed format/ Data template		View File
e-copies of award letters (scanned or softcopy)		View File
Any other relevant information		No File Uploaded
2.5 - Evaluation Process and Reforms		
2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent		
GDCHA provides academic calendar in coherence with DCI curriculum and Gujarat University curriculum. Academic calendar comprises of events covering commencement of UG and PG academic terms, month for curricular and extracurricular activities, examination schedules, vacations, etc. Academic calendar of GDCHA is Robust because it is prepared after discussion with college council committee members and with help of the Circulars of Gujarat University to which the institute is affiliated. It provides direction for accomplishing the academic mission of the college. As the calendar is given at the beginning of the academic year, students have sufficient time to plan and to prepare for exams and clinical postings. The calendar is made in such a way that all students can participate in curricular and extra-curricular activities like sports, cultural and academic competitions. Every year GDCHA updates its academic calendar by including important events GDCHA makes this Transparent, by providing academic calendar to all its stakeholders and also publish it on website.		
File Description	Documents	
Academic calendar		https://www.gdchahmd.org/Academic/Academic-Calendar/5736
Dates of conduct of internal assessment examinations		https://www.gdchahmd.org/img/559/File/Academic%20Tab/internal%20exam%20time%20tables%202022-23.pdf
Any other relevant information		Nil
2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, process to access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words		
GDCHA identifies the exam related issue and solves the issue with help of student section. GDCHA has its SOP to deal with exam related grievances. SOP was prepared after meeting with senior teaching staff members and circulated to all concerned department, stake holders and also published on website to make it transparent. Continuous internal evaluation is done by regularly conducting internal exams. Evaluations are in the form of Written Test, Clinical Examination, Practical Examination, Viva-voce in respective department and they are given grades/Marks in their log book / record book/journals. For re-assessment and re-totalling in internal examinations, they contact HOD of that particular subject and HOD will resolve the queries within 1 week which makes SOP of GDCHA time bound and efficient. For the postgraduates, they have to submit their library thesis and dissertation assigned by their PG teacher.		
File Description	Documents	
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year		View File
Number of grievances regarding University examinations/ Internal Evaluation		No File Uploaded
Any other relevant information		View File
2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE		
GDCHA has in place an effective continuous evaluation system. The final exams are conducted by the affiliating university. Internal marks are part of Reform process suggested by DCI, and are an integral part of the process for undergraduates. For UG in preclinical conservative department Clinical skills/Competency are tested by assessing the student's exercises on phantom heads. All examinations are conducted in the examination hall under strict surveillance by faculty members as well as by close circuit cameras. As a part of reforms, Institute has proposed OSCE policy from December 2021 to every department for better and unbiased evaluation of the students for clinical/preclinical performance during internal exams/evaluation and every department has developed their own OSCE policy.		
File Description	Documents	
Information on examination reforms		https://www.gdchahmd.org/img/559/File/Criteria%202/Teaching%20learning%20and%20Evaluation/list%20of%20examination%20reforms%20GDCHA%20.pdf
Any other relevant information		Nil
2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support		A. All of the Above
File Description	Documents	
List of opportunities provided for the students for midcourse improvement of performance in the examinations		View File
Information as per Data template		View File
Policy document of midcourse improvement of performance of students		View File
Re-test and Answer sheets		No File Uploaded
Any other relevant information		No File Uploaded
2.6 - Student Performance and Learning Outcomes		
2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents		
GDCHA has defined its graduate attributes and learning outcomes as per provisions of DCI and Gujarat University. A student prospectus/code of conduct is uploaded on the institute website and given to the students at the time of orientation. The entire first year syllabus and Examination system are communicated to the students. Daily teaching pattern, assessment methods, reference books, timetable are well explained to the students. Reading, helping with doubts, problem solving etc. are encouraged by the faculty members of each department through various interactive methods with students during classes. Regular demonstrations on models and patient group discussions, lectures, seminars, observation sessions, clinical assisting, clinical work are the various forms of the learning process within the institute. Students go through two internal examinations and preliminary examination (theory and practical) each year before they appear for university final examinations. Assessment is taken on day of clinical term ending in each department to assess the students' performance and their theoretical knowledge and clinical skills, diagnostic skills. Continuous education programs, lectures and clinical training programs are conducted so as to help both students and faculty to upgrade their knowledge and skills.		
File Description	Documents	
Relevant documents pertaining to learning outcomes and graduate attributes		https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/2_6_1%20Method%20of%20assessment%20of%20learning%20outcome%20and%20graduate%20attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes		https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/2_6_1%20Method%20of%20assessment%20of%20learning%20outcome%20and%20graduate%20attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)		https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/2_6_1%20Upload%20course%20outcome%20for%20all%20courses.pdf
Any other relevant information		Nil
2.6.2 - Incremental performance in Pass percentage of final year students in the year		
File Description	Documents	

List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uplo

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) w 200 words

The teaching learning and assessment processes of GDCHA are aligned with stated learning outcome. Alignment of teaching learning with stated learning outcomes: - The teaching learning methodologies are mapped to th learning outcomes. Feedbacks taken from students by Curriculum committee and highly experienced teachers also form the additional parameters in selecting teaching modalities. Alignment of Assessment processes with s learning outcomes. Program outcomes, program-specific outcomes and course outcomes are assessed through the success rate of students in internal assessments and university exams as well as their ability to handle situations and being employed after completion of course. All students undergo total 3 examinations before appearing for university exam for improvement of their performance in the course. All students, at the time graduation are able to do effective communication, with critical thinking with environmental sustainability which stays lifelong. Interventional measures like remedial classes, discussions, assignments, project wor mentor counselling are done to rectify the deviation as much as possible in case of slow learners. The high pass percentage is one of the indications of success of learning process in the course outcomes. Feedback students helps to make necessary changes in achieving academic goals to attain objectives of course.

File Description	Documents
Programme-specific learning outcomes	https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/2_6_3%20programme%20specific%20learning%20outcome_compressed.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

- Structured mechanism for parent-teachers' meetings:

Parent teacher meetings are organized in the college. Parents are informed well on time as to the date of the meeting. The assessment of the student is discussed at the meeting. Parents are informed about their child's performance in continuous internal assessments, their punctuality, their strengths and weaknesses, attendance.

- Follow-up action taken: 1. Counselling was provided to the students who were depressed or home sick. 2. Mentor mentee meetings were conducted to orient students to the course and discuss and solve other problems. students were made to solve previous years question papers.
- Outcome analysis: 1. Students who in the first year BDS were depressed, as they wanted to take up MBBS, after being explained the scope of BDS, they began to take an active interest in the course. 2. Students who suffered from home sickness and others were unable to perform due to certain health/ personal issues. Also, students who suffered from anxiety were counselled and were given extra help and attention. These issues discussed with the parents and necessary help was provided. 3. For students who had difficulty in completing the clinical quotas, remedial classes were arranged to tackle this issue.

File Description	Documents
Proceedings of parent -teachers meetings held during the year	https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/2_6_4%20follow%20up%20actions.pdf
Follow up reports on the action taken and outcome analysis.	https://www.gdchahmd.org/img/559/File/AQR/Criteria%202/2_6_4%20PTM%20proceedings.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

20

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

31

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
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36	7.41 lakhs
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File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.gdchahmd.org/img/559/File/AQR/Criteria%203/3_1_3%20List%20of%20Funding%20Agencies%20Signed.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

GDCHA provides a platform for innovation, research, and publication of newer concepts via a research center for their students and faculties. GDCHA has a well-established research-oriented institutional ethical committee well as a research committee, which organizes workshops on IPR and seminars every year to enrich the knowledge and innovative ideas in various fields of dentistry. Students/faculties/Ph.D. scholars are guided and supported by experienced subject experts as well as peer reviewers. Faculties and students are well encouraged to project and present innovative ideas at the department and institute levels. During the internship, students are encouraged to research/survey/clinical studies. Such innovators were guided and encouraged to contribute scientific presentations at international/national conferences and participate in special awards for prize-winning as well as publish their innovations in research journals.

For innovation and research purposes, the institute has established a central research center cum innovation center with all advanced equipment and infrastructure for research in the field of all subjects of dentistry.

GDCHA is also organizing workshop programs on research methodology, research writing, and statistics for post-graduate students and staff by experts in their respective fields. Our postgraduate students have published an enormous number of research papers in esteemed journals.

File Description	Documents
Details of the facilities and innovations made	https://www.gdchahmd.org/img/559/File/AQR/Criteria%203/3_2_1%20List%20of%20Innovations%202022-23.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/AQR/Criteria%203/3_2_1%20List%20of%20Innovations%202022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

3

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

35

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

94

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Upload
3.4 - Extension Activities	
3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year	
73	
File Description	Documents
List of extension and outreach activities during the year (Data Template)	View
List of students in NSS/NCC involved in the extension and outreach activities during the year	View
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View
Any other relevant information	View
3.4.2 - Number of students participating in extension and outreach activities during the year	
329	
File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File
3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Governm recognised bodies during the year within 100 - 200 words	
<p>GDCHA has been set up by Government of Gujarat to give state of the art treatment to the people of the state at a nominal charge and free of cost for the BPL card holders. GDCHA conducts various extension and outre activities for upliftment of oral health not only in the neighbourhood but at various cities of Gujarat to impact and sensitize students to become a better citizen and to instil high moral values to serve the social community.</p> <p>The efforts of extension and outreach activities of GDCHA have been recognised and rewarded with appreciation letters, certificates and awards. The extension and outreach activities are conducted by GDCHA vary from preventive measures to corrective and rehabilitation measures. Separate Mucormycosis ward was setup by the institute to combat the post-COVID mucormycosis complications.</p> <p>Gujarat has a high prevalence of oral cancer cases. In order to make people aware about the oral cancer, extension and outreach activities have been carried out in and outside the campus. Institute believes in phil of healthy mind and healthy body. To achieve this goal, the institute celebrates and organises YOGA day and conducts various programs for human value developments.</p>	
File Description	Documents
List of awards for extension activities in the year	https://www.gdchahmd.org/img/559/File/AQR/Criteria%203/3_4_3%20Certificate%20for%20extension%20activity%202022-23.pdf
e-copies of the award letters	https://www.gdchahmd.org/img/559/File/AQR/Criteria%203/3_4_3%20Certificate%20for%20extension%20activity%202022-23.pdf
Any other relevant information	Nil
3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe th of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words	
<p>Public duty is an integral part of the vision of GDCHA. In the spirit of Swachh Bharat Abhiyaan, 4 cleanliness drives have been conducted since 2017 to promote plastic free zones and instill a general habit of prop waste disposal among students and staff.</p> <p>Biomedical waste segregation is rigorously followed and proper medical waste disposal is carried out throughout the institution.</p> <p>Tree plantation activities have been conducted in 5 years by GDCHA as a part of Green Campus Policy.</p> <p>GDCHA celebrates World Oral Health Day with great pride every year.</p> <p>Women's Day is celebrated with greatest joy to celebrate womanhood and raise awareness against bias.</p> <p>School Dental Camps are organised regularly for diagnosing ailments in their early stages.</p> <p>GDCHA also provides free and subsidized oral health services to help and benefit people from the economically weaker strata.</p> <p>For jail inmates, staff and students of GDCHA are posted regularly for jail duty.</p> <p>Mobile Dental Van is available to provide door step services to the patients.</p> <p>Blood donation camps are organised regularly by GDCHA to promote blood donations.</p> <p>Tobacco Cessation Cell has been established in GDCHA to sensitize patients about the harmful effects of tobacco and to motivate them towards de-addiction.</p>	
File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.gdchahmd.org/img/559/File/AQR/Criteria%203/3_4_4%20Details%20of%20Institutional%20Social%20Responsibility%20Activities%20in%20neighbourhood%20commu
Any other relevant information	https://www.gdchahmd.org/img/559/File/AQR/Criteria%203/3_4_4%20Details%20of%20Institutional%20Social%20Responsibility%20Activities%20in%20neighbourhood%20commu
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year	
8	

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uplo

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

10

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning, viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

GDCHA has 4 Lecture halls with 3444.45 sq feet area each, which can accommodate 125 students with integrated audiovisual teaching aids, and are smart classrooms equipped with projectors to enhance the learning process. The 8 seminar rooms of 584.69 sq feet with 25 to 30 seating capacity are well equipped, with air conditioning and latest audiovisual aids like interactive white boards, smart screens, projectors, internet-connectivity for conducting seminars, journal clubs and case presentations throughout the year to ensure the best quality of learning. The 3 Conference Halls for meetings. The total of 17 departments are spacious and equipped in compliance with norms of the Dental Council of India. Preclinical laboratories have been particularly constructed to provide the optimum learning environment for the 60 to 65 students in a batch. Conservative Dentistry preclinical are equipped with, patient simulators like 65 phantom head units, 65 Typhodonts and other modes to hone the motor skills necessary for clinical exposure. Departments assist undergraduate students in gaining hands-on experience with a wide range of dental procedures. There is well equipped Central Research Lab to conduct various researches. GDCHA facilitates daily OPD of more than 630 patients from Gujarat as well as neighboring states providing quality treatment to them.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.gdchahmd.org/img/559/File/Criteria%204/4_1_1%20List%20of%20Physical%20Academic%20and%20Preclinical%20Facilities.pdf
Geo tagged photographs	https://www.gdchahmd.org/img/559/File/Criteria%204/4_1_1%20Geo%20tagged%20photos%20of%20preclinical%20and%20lecture%20hall%20facilities.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Institution has various facilities to support physical and recreational activities for staff and students. Outdoor sports like volleyball, cricket, football give students and staff, a refreshing break from their routine. Indoor games include Table tennis, badminton, chess and carom are played in area of 864.03sq.ft in boys hostel Building C. There is an open area of 1250 sq.ft where students and staff play volleyball. Yoga with trainer is available for students and staffs. There are two common grounds in medicity campus for football and cricket, these are shared by GDCHA, BJMC and other colleges in medicity campus. A systematic policy has been made to ensure optimal use of all the indoor and outdoor sports by all UG and PG students. The Asmita Bhavan auditorium, located within 100 meter in the Civil campus with seating capacity of over 400 is the place for gathering for students, faculty and guest speakers of various fields for regular interfaces, conferences, cultural activities and other events. It is Wi-Fi enabled, ICT Enabled AC Auditorium with Aesthetic Interior and State of the Art Acoustics.

File Description	Documents
List of available sports and cultural facilities	https://www.gdchahmd.org/img/559/File/Criteria%204/4_1_2%20List%20of%20sports%20and%20cultural%20facilities_page-0001.pdf
Geo tagged photographs	https://www.gdchahmd.org/img/559/File/Criteria%204/4_1_2%20Geo%20tagged%20photos%20of%20sports%20and%20cultural%20facilities.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/AQR/Criteria%204/4_1_2%20LIST%20OF%20SPORT%20EQUIPMENTS%202022.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water plant, etc. (within 100 - 200 words)

GDCHA campus is separated into three sections: Hospital OPD and clinics, Academic and Administrative section, and Residential section. There is hostel for girls and boys that accommodates approximately 700 students in well equipped rooms. Centralized reverse osmosis plant (3 plants 500liters capacity each), is present. Hostel provides outstanding security to the students & faculties which include security guards & CCTV surveillance. 24x7. Hostel mess provides good quality, hygienic and balanced diet. There is a separate reading room with capacity of about 100 students for reading and learning that is the extension for the college library. GDCHA located within the campus of Civil hospital, with 24*7 emergency services available in case of any emergency. GDCHA has its own Pharmacy. The dental store is full of dental materials and equipment. Solar panels have been installed in the institute as a source of renewable energy that provide 100% electricity. High-capacity generators are present. Water treatment plant RO (2 plants with 500 liters capacity each) is present in G+7 building. Disabled-friendly toilets are provided on each floor with highest standard of maintenance. There is an exotic well maintained Herbal Garden. Campus has Axis bank with ATM. The roads within the campus are paved and lit. Appropriate signage is used to direct traffic and pedestrian movement through the campus. Common Instruction for policies like 'Ban on Plastic' are placed. Parking with slots reserved for disabled is available. Dedicated basement parking is provisioned in the hostel building.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.gdchahmd.org/img/559/File/Criteria%204/4_1_3%20Hostel%20photos%20geotagged.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/Criteria%204/4_1_3%20geotagged%20photos%20of%20campus.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

41.54 Lakhs

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Reg Bodies within 100 - 200 words

GDCHA provides UG and PG students with more than 90 highly trained and competent teaching faculties. 306 dental chairs have been put in the major integrated clinical areas, and 1 dental chair have been installed in mobile van.

Each department has a Central Sterilisation Area. The Hospital Building has a Central Compressor Line and two Generators for uninterrupted power supply. Specialized clinics like Geriatric clinic, Esthetic clinic, Microscopic Room, implant clinics, Tobacco cessation clinic, comprehensive clinic and special health care needs clinic have been made.

The dental hospital features a fully equipped operation theatre complex for major and minor surgeries, which includes anesthesia trolley, cardiac monitor, electrical cautery, laryngoscope, fiberoptic bronchoscope, monitor. Inpatients can be accommodated in the 54-bed general wards. The college is equipped clinical dental laboratories with latest technology. The clinical are complemented with 8 RVG's installed in various departments. Hi-tech gadgets like CBCT, laser, magnifying loupes, rotary instruments, carrier based thermoplastized obturating system, advanced implant surgical equipment with different implant systems, etc. are used routinely to give students the best learning.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.gdchahmd.org/img/559/File/Criteria%204/4_2_1%20List%20of%20clinical%20hospital%20facilities%20as%20per%20stipulated%20regulatory%20bodies%20with%20geotag
The list of facilities available for patient care, teaching-learning and research	https://www.gdchahmd.org/img/559/File/AQR/Criteria%204/4_2_1%20EQUIPMENTS%20AND%20INSTRUMENTS%202022-23%20SIGNED%20(1).pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

188040

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.gdchahmd.org/img/559/File/Criteria%204/4_2_2%20geotagged%20photos%20of%20hospital%20rec

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

539

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Central Library is automated using Library Management System "ControlA" by Imageio since 2020, to improve and streamline the library operations in a more effective and efficient manner. It is integrated, versatile user friendly and multi-user library automation software with diverse modules. It helps to provide information about:

- Availability of Library Resources to Stakeholders
- Maintains Various Library Accession Registers
- Generate Necessary Cataloguing and Accession Reports

The ILMS has different Modules. The features and functions of the modules are given below:

- 1.Master/ System Module: To import student name and other details , reader data update , holiday master , publisher master , material type master etc.
- 2.Cataloguing :To generate Accession , Accession Cancellation , Accession Sub Allotment.
- 3.Circulation :To Update Accession Issue , Return of Accession, Late Fine Recovery, Accession Re-Issue
- 4.Serial control :Journal Details
- 5.Utility :Change Password Facility
- 6.Query: Searching by Title , Author and Type of Documents
- 7.Report Generate Module :Provides Report of Accession Register , Accession Cancellation ,

Accession Issue Register , Accession Return , Fine Recovered and Accession Transaction Register.

File Description	Documents
Geo tagged photographs of library facilities	https://www.gdchahmd.org/img/559/File/Criteria%204/4_3_1Geo%20tagged%20photos%20library%20facilities%20-%20Copy.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

GDCHA Library is well equipped with 5640+ Copies of Dental and Medical Books including,1200 copies of textbooks, 841 Reference Books, 152 Titles of journals, 662 binding journals,1570 loose journals,150 rare books, Proceeding reading material. In addition , the library has758 titles Dissertations done by postgraduates.

It also has a rich collection of old books and journals of all the subjects. The library is located in the administrative block which contains a peaceful arrangement for students to study accommodating 100 students time. There is good collection of student's thesis which is well arranged for easy accessibility. Most of the textbooks have copies with ratio of 1:10that can be issued if needed at the same time.

Books for vulnerable group:

The GDCHA library providesfree basic medical and dental subject books(35 to 45 book titles with 7 to 18 copies of each title)for vulnerable group students as per the scheme by Government of Gujarat.

Rare, ancient and special books collection

The "rare" or "special" collection of books have been identified and displayed separately from the institution general library stock. These include books that are of vintage publication year, special editions, first editions, out of print books.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.gdchahmd.org/img/559/File/AQR/Criteria%204/4_3_2%202022-23%20LIBRARY%20PURCHASE.pdf
Geotagged photographs of library ambience	https://www.gdchahmd.org/img/559/File/Criteria%204/4_3_2Geo%20tagged%20photos%20library%20ambience.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e- journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	No File Uploaded
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

19.04 LAKHS

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library provide facility to 100 students at a time and 15 computers access. Library is 6000Square Feet on the 2nd floor in Academic wing divided into two section one for reading and other houses the books collection. Books are placed in compactors section-wise as textbooks, journals, reference books, rare and ancient books, library thesis, etc.

The institute has subscription of Virtual library Gujarat state Medical Consortium and registration for Swayam and free databases. All Jaypee Digital Medical journal/book collections consisting of numerous journals, textbooks on varied dental subjects can be accessed remotely by both staff and PG students with given user login and password.

The library in-person usage at GDCHA is adequate and movement is documented in the Entry-Exit Registers. PG students are encouraged and guided by their PG teachers to use library services for studies, thesis and research activities. The Book Issue and Return policiesare there. There were 11124recorded In-Person Access to the Central Library for the working days of academic year 2020 - 2021.

Library has an extension in the hostel with a reading room of 100 seating capacity for students.

File Description	Documents
Details of library usage by teachers and students	https://www.gdchahmd.org/img/559/File/AQR/Criteria%204/4_3_5%20LIBRARY%20%20ATTENDANCE%202022-23.pdf
Details of library usage by teachers and students	https://www.gdchahmd.org/img/559/File/AQR/Criteria%204/4_3_5%20LIBRARY%20%20ATTENDANCE%202022-23.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
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Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)		View File
Geo-tagged photos of the facilities		View File
Any other relevant information		No File Uploaded
<p>4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words</p> <p>GDCHA is equipped with computers and ICT enabled facilities to enhance the best learning process of students. Smart classrooms, lecture halls and seminar halls are equipped with 100 Computers and audio-visual systems. Smart class rooms are connected with TV, desktop multimedia projector, smart board with sensors, etc. Faculties and students can also access e-journals, e-books and resources from different database and through the internet facilities available on the campus.1Gbps internet bandwidth connectivity under National Knowledge Network system is available</p> <p>Website - The website is managed by the software partner Vision Informatics and the website has been upgraded to include multimedia , comprehensive institutional data and links to LMS , IIMS and Attendance Portal.</p> <p>Surveillance - 75 CCTV Cameras are available</p> <p>The Digital Video Recorders (DVRs) with Hard Disks are housed in administrative office and have secured access.</p> <p>Projectors & SmartBoards - The Institute has 2 projectors including the upgraded short throw projectors. In addition Interactive whiteboards from Hitevision (9A) are present in 8 seminar rooms.</p> <p>Access Control System - The PG students and Faculties use Biometric Attendance System (as per DC norms) for attendance.</p>		
File Description	Documents	
Documents related to updation of IT and Wi-Fi facilities	https://www.gdchahmd.org/img/559/File/AQR/Criteria%204/4_4_2%20IT%20Cell%20Meeting%20Minutes%202022%2003-Jun-2022%2013-51-06.pdf	
Any other relevant information	Nil	
4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:		A. ≥1GBPS
File Description	Documents	
Details of available bandwidth of internet connection in the Institution(Data Template)	View File	
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File	
Any other relevant information	View File	
4.5 - Maintenance of Campus Infrastructure		
4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)		
1452.36		
File Description	Documents	
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File	
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File	
Any other relevant information	View File	
<p>4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.</p> <p>The Maintenance Committee is responsible for providing and maintaining campus buildings and their mechanical / electrical subsystems.</p> <p>GDCHA Buildings including administrative block, hospital blocks and Hostels are maintained by Project Implementation Unit (PIU) department in Civil Campus.</p> <p>At the institution level, a Sanitary supervisor heads a team of adequate housekeeping staff employed to meticulously maintain hygiene, cleanliness and infrastructure in the institution.</p> <p>AMCs for critical equipment are maintained. Laboratory assistants under the supervision of the Head of the Department maintain the efficiency of the clinical areas and laboratories of the respective department. The maintenance of generators, air conditioners, CCTV cameras and water purifiers are done periodically.</p> <p>To maintain the smooth functioning of 306 dental chairs, central and chair-side compressors and suctioning apparatus there exists a team of dental chair technicians who routinely visit all the departments for scrutiny of these equipments.</p> <p>The ICT smart classrooms and all those computer related facilities are maintained by the technically skilled computer technician appointed by the institution.</p> <p>There is a complaint register, log book and break-down form in each department. There is a condemnation committee that condemns objects and items which can't be repaired through the proper process and channel as mentioned in the maintenance policy.</p>		
File Description	Documents	
Minutes of the meetings of the Maintenance Committee	https://www.gdchahmd.org/img/559/File/AQR/Criteria%204/4_5_2%20Maintenance%20meetings%202022-23.pdf	
Log book or other records regarding maintenance works	https://www.gdchahmd.org/img/559/File/Criteria%204/4_5_2%20Log%20book%20repair%20gettagged%20photos.pdf	
Any other relevant information	Nil	
STUDENT SUPPORT AND PROGRESSION		
5.1 - Student Support		
5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year		
149		
File Description	Documents	
Attested copies of the sanction letters from the sanctioning authorities	View File	
List of students who received scholarships/ free ships/fee-waivers	View File	
Any other relevant information	View File	
Data template	View File	

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development		B. Any 5 or more of the Above
File Description	Documents	
Any other relevant information	View File	
Link to Institutional website	https://www.gdchahmd.org/img/559/File/News/REPORT%20NAVCHETNA.pdf	
Details of capability enhancement and development schemes(Data Template)	View File	
5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year		
85		
File Description	Documents	
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File	
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.gdchahmd.org/img/559/File/AQR/Criteria%205/5_1_3%20WEBSITE.pdf	
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File	
list of students attending each of these schemes signed by competent authority	View File	
Any other relevant information	View File	
5.1.4 - The Institution has an active international student cell to facilitate study in India program etc..., Describe the international student cell activities within 100 - 200 words		
The Government Dental college and hospital, Ahmedabad has an International Cell that helps and coordinates the students for admission and employment in various universities/ institutes worldwide		
The role of the cell consists of:		
<ul style="list-style-type: none"> Facilitating exchange of knowledge and foster learning of students in a global setup Counselling and guidance to the students for international placement by various consultancies. Providing and helping with transcript, documentation, and SOPs/Essay/letter of recommendation for the students travelling internationally. Directs to get research grants to alumni of this institute from various national and international forums 		
<ul style="list-style-type: none"> Help to create platforms of global exposure for budding dentist and inspirit their global competencies to embrace the challenges in the field of dentistry. Making communication bridge between mentors with decades of experience in overseas Education Industry and current batches of students striving for abroad education. 		
<ul style="list-style-type: none"> Facilitate student exchange program for those universities which has MOU with this Institution. 		
File Description	Documents	
For international student cell	https://www.gdchahmd.org/img/559/File/AQR/Criteria%205/5_1_4%20circular_minutes_.pdf	
Any other relevant information	Nil	
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken		
File Description	Documents	
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File	
Circular/web-link/ committee report justifying the objective of the metric	https://www.gdchahmd.org/img/559/File/News/Updated%20Anti%20Ragging%20Report.pdf	
Details of student grievances and action taken (Data template)	View File	
Any other relevant information	View File	
5.2 - Student Progression		
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)		
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIMSPGET, JIPMER Entrance Test, PGIMER Entr etc..) during the year.		
19		
File Description	Documents	
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File	
Pass Certificates of the examination	View File	
Copies of the qualifying letters of the candidate	View File	
Any other relevant information	View File	
5.2.2 - Number of outgoing students who got placed / self-employed during the year		
19		
File Description	Documents	
Annual reports of Placement Cell	View File	
Self-attested list of students placed /self-employed	View File	
Details of student placement / self-employment during the year (Data template)	View File	
Any other relevant information	View File	

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

5

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

Nil

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic administrative bodies /committees of the Institution within 100 - 200words

Government Dental College and Hospital, Ahmedabad aims to encourage leadership and communication skills qualities among its students through an active Student Council.

Structure

Constituted on the 7.1.21 with representation from each academic year, the Student Council consists of 7 members, inducted on the basis of merit, out of which 2 are student coordinators.

Functioning

The student council plans various college activities after receiving permission from the Institutional Internal Quality Assurance Cell.

Role

1. It organizes seminars, debates, cultural events, annual fest, career guidance activities and various inter/intra-college competitions.
2. They are equal stakeholders in cultural, sports and library and mess facilities.

Representation in Academic & Administrative Bodies

1. It is part of the Anti-Ragging Committee, the Anti Ragging Squad, the Sports & the Cultural Committee.
2. It is also a part of the Institutional Internal Quality Assurance Cell.

Activities

1. Conducts annual Outdoor and Indoor sports, Cultural and Garba events.
2. Organizes dental camps and health educational programs.
3. Celebrates days like world oral health day, Dental Hygiene Day, Prosthodontics day, Endodontist day, Orthodontist day etc.
4. Co-ordinate in the organization of various CDE, Conferences and workshops, Human Value, Professional and Personality Development program.
5. Guides the Student Club.

File Description	Documents
Reports on the student council activities	https://www.gdchahmd.org/img/559/File/AOR/Criteria%205/2022-2023%20Student%20Council.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

Nil

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement**5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 - 200 words**

Nil

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	Nil
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /Kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	
File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies high activities leading to Institutional excellence.	
Government Dental College and Hospital envisions becoming a globally acclaimed Dentistry institution, offering exceptional dental education, research, and oral healthcare. Their mission is to maintain professional excellence in dentistry, inspire academic brilliance, provide evidence-based oral health services for an improved community quality of life, and contribute to national development through quality research.	
The institution follows a democratic and participatory governance approach, involving stakeholders in administration. Qualified academicians, clinicians, and administrators lead patient care and academics, with overseeing functions and decision-making bodies formulating institutional policies.	
GDCHA develops perspective plans aligned with their vision and mission, incorporating feedback from students, parents, patients, and staff. These plans are proposed, approved, and reviewed in meetings for effective and issue resolution.	
Stakeholders' participation is encouraged through committees, engaging faculties and students in decision-making processes. Their collective efforts have led to institutional excellence, with accolades like Kayakal NQAS Accreditation, Skoch Award, and NABH Accreditation.	
The institution has achieved its recent goals:, NAAC A+ accreditation and NIRF ranking 36, through continued collective participation.	
File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.gdchahmd.org/img/559/File/AQR/Criteria%206/6_1_1%20VISION%20MISSION%20DOCUMENT.pdf
Achievements which led to Institutional excellence	https://www.gdchahmd.org/img/559/File/AQR/Criteria%206/6_1_1INSTITUTIONAL%20AWARDS%20AND%20ACHIEVEMENTS.pdf
Any other relevant information	Nil
6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its in the Institutional governance within 100 - 200 words	
Government Dental College and Hospital, Ahmedabad practices a decentralized governance system with a focus on participative management. Responsibilities and roles are shared among different levels of staff, promote collective leadership and democratic traditions.	
At the Dean level, academic and operational decisions are made, and common working procedures and policies are formulated. Heads of Departments (HoDs) participate in the management process by overseeing teaching and conducting departmental meetings, and introducing innovative teaching methods.	
Faculty members monitor academic and extracurricular activities, contributing to various committees under the guidance of the IQAC. Students actively coordinate co-curricular and extracurricular activities. Auxiliary staff, including dental technicians and administrative personnel, also play essential roles.	
This participatory approach led to positive changes, such as creating a reading room for girls in the hostel based on student feedback and constructing a special toilet for physically disabled staff following feedback from a non-teaching employee. Overall, this decentralized and participative management is an integral part of the institution's functioning.	
File Description	Documents
Relevant information / documents	https://www.gdchahmd.org/img/559/File/AQR/Criteria%206/6_1_2%20Organogram.pdf
Any other relevant information	Nil
6.2 - Strategy Development and Deployment	
6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words	
Government Dental College and Hospital has a well-organized organizational structure with the IQAC, committees, and administrative employees working together for smooth functioning. The governing body, led by the department heads, sets the institute's vision and policies. The various committees constituted by the college for effective implementation of the plans and policies include Academic committees like Curriculum committee, Examination committee, Dental education unit etc. Administrative committees like Internal quality assurance cell, College council, Audit committee, Purchase committee, Finance committee, Condemnation committee, Infection Control, Anti-ragging committee etc., Research committees like Institutional review board and ethics committee, Welfare committees like Student welfare committee, Mentorship committee, Student council, Cultural committee, Sports committee, Women's Welfare Cell, grievance redressal cells for patients, staff and students etc. They have their own set of defined responsibilities, composition, frequency of meeting, minutes of meetings & Taken Report	
The college has a strategic plan for 2018-2023 focusing on teaching and learning enhancement, research promotion, faculty development, clinical skill improvement, community engagement, student welfare, administrative infrastructure development, global partnerships, and quality initiatives like NABH and NAAC accreditation. The plan aims to foster excellence in academics, health services, and infrastructure while ensuring holistic development and continuous improvement.	
File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.gdchahmd.org/img/559/File/AQR/Criteria%206/6_5_1%20Merged%20minutes%20of%20meetings%20IQAC.pdf
Any other relevant information	Nil
Organisational structure	https://www.gdchahmd.org/img/559/File/AQR/Criteria%206/6_2_1Organizational%20structure%20(Updated%2022-23).pdf
Strategic Plan document(s)	https://www.gdchahmd.org/img/559/File/AQR/Criteria%206/6_2_1%20strategic%20plan%20document.pdf
6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above
File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File

e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Government Dental College and Hospital, Ahmedabad, provides comprehensive welfare measures for its employees. Staff enjoy residential accommodation, either in staff quarters or through a monthly house rent allowance. Transport facilities include a monthly allowance for all employees. Leaves comprise 12 casual leaves and 2 regional holidays, 12 earned leaves, study leave, medical leave, special leave, maternity leave (6 months), paternity leave (15 days). Teaching staff benefit from summer vacation (34 days) and Diwali vacation (17 days).

Health care facilities include medical allowance, reimbursement for surgical procedures and medicines, annual health check-up camps, vaccinations, basic blood investigations, and training in Basic Life Support. Financial support encompasses salary based on the Gujarat Government pay scale, provident fund options, annual increments, dearness allowance, transport, medical, and house rent allowances. Retirement benefits include pension gratuity, and leave encashment. A Group Insurance Scheme is provided, along with LTC and Home Travel Concession.

Research and training opportunities feature a central library, computer laboratory, and various professional development initiatives. Recreation facilities include a gymkhana and sports options. Miscellaneous support includes a pharmacy, 24/7 emergency medicines, parking, and on-campus banking with an ATM. Class IV employees receive uniforms, housing, and loan facilities. Overall, Government Dental College and Hospital, Ahmedabad prioritize the well-being and development of their staff through a comprehensive range of benefits and support services.

File Description	Documents
Policy document on the welfare measures	https://www.gdchahmd.org/img/559/File/AQR/Criteria%206/6_3_1%20Policy%20document%20on%20welfare%20measures%20for%20staff_removed.pdf
List of beneficiaries of welfare measures	https://www.gdchahmd.org/img/559/File/AQR/Criteria%206/6_3_1%20List%20of%20beneficiaries_compressed.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.)

16

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Upload

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

89

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Upload
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Appraisal System for Teaching and Non-Teaching Staff involves an annual self-evaluation by employees based on guidelines set by the Gujarat Government. The employees submit a form detailing their academic and administrative work, including teaching, co-curricular, professional development, and research contributions. The data is then collated by Department Heads, who assess the work using a predefined scale and forward it to higher authorities for further appraisal.

The appraisal process consists of four sections:

1. Section I: Basic information filled by the establishment.
2. Section II: Self-appraisal by the employee, covering duties, achievements, hindrances, and training needs.
3. Section III: Appraisal by the Reporting Officer, including comments and numeric ratings on work output, personal attributes, competency, and organizational discipline. A pen picture and recommendations are also provided.
4. Section IV: Review by the Reviewing Authority, evaluating the report given by the Reporting Officer.

Various categories of appraisal reports are used for different classes of employees in the Government of Gujarat, ranging from Class I and II officers to technical employees, clerical staff, and drivers.

This process helps assess employee performance, recognize achievements, and identify areas for improvement and professional growth.

File Description	Documents
Performance Appraisal System	https://www.gdchahmd.org/img/559/File/AOR/Criteria%206/6_3_5%20Performance%20appraisal%20system.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization Policy and Procedure

The major financial resource of GDCHA is government grant released in budget based on annual requirements.

Various income resources are:

- Government Grant

Primary financial resource is given by government of Gujarat, allocated on quarterly basis. Funds are allocated based on 7 objective classes. Bigger equipment and drugs comes through tender floated by GMSCL (Gujarat Medical Services Corporation Limited). Fully digitalized accounts department, using govt. Portal IFMS (Integrated Financial Management System) part of GSWAN is used for managing accounts.

- Patient Service Revenue, Student tuition and hostel fees

Treatment charges from patients, Students tuition and hostel fees are deposited in government account.

- Rogi Kalyan Samiti (RKS)

It is a patient welfare committee headed by Health Secretary of Government. Institute put forward the requirements and grants are released accordingly.

Utilization Of Resources

Financial

GDCHA has Financial Resource Mobilization Policy (DCH/03/2015) for optimal utilization of grant.

Human Resource (HR)

All these policies and procedures related to management of human resources have been complied under Human Resource Manual (HRM - QIP/GDCH/HRM/01-12)

Infrastructure and Equipment

GDCHA has a well-established policy for maintenance and optimum utilization of infrastructure and equipments. (Maintenance Policy No. DCH/07/2020). Library Policy (DCH/21/2020) ensures optimal usage of the same.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.gdchahmd.org/img/559/File/Criteria%206/Revised%20Data/Financial%20Resource%20Mobilization%20Policy.pdf
Procedures for optimal resource utilization	https://www.gdchahmd.org/img/559/File/Criteria%206/Revised%20Data/Procedure%20for%20Optimal%20Resource%20Utilization.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/AOR/Criteria%206/6_4_1%20website%20Link.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

GDCHA, has a well established auditing system set by Government of Gujarat to conduct regular audit of accounts. It has a two tier auditing system -

1. Commissionerate Of Health , Medical Services and Medical Education, Gandhinagar
2. The office of Accountant General, Rajkot.

Appointed Auditing team from Government of Gujarat authenticates the accuracy in financial transactions. The team conducts the official scrutiny by going through data of various sections such as account section, store section, administrative section, central store, pharmacy, library and even departmental stores. Auditing team also checks whether procurement of equipments/instruments are done following Purchase Policy 2016 issued by Government or not. Student section entries are also audited and verified. Audited report goes to government of Gujarat. Any compliance in audit, if noted is sent to GDCHA to be resolved and answered in a speculated frame.

Annual Audit of Rogi Kalyan Samiti (RKS) account is done by the Chartered Accountant appointed by GDCHA. Report of which has to be presented to and approved by Health Secretary in Annual General Meeting of RKS. Audit teams from both Gandhinagar and Rajkot also evaluates the accounts of RKS.

Queries raised during audit by both Commissioner Office and the Office of Accountant General along with reply and acceptance letter are provided in the weblink given. Also linked are the audit reports of RKS accounts.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.gdchahmd.org/img/559/File/Criteria%206/6_4/Internal%20Audit.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/Criteria%206/6_4/Ext%20Audit.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
4578.68	70

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Upload

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institution has established an Internal Quality Assurance Cell (IQAC) on 4th January 2021 with circular number DCH/01/2021. The IQAC has become an integral part of our College system and works towards realising the goals of quality enhancement. Since its establishment, IQAC has developed a system for conscious, consistent and catalytic improvement in the overall performance of the College. IQAC has created the sense of belongingness and participation in all the constituents of the College. The IQAC has been continuously making efforts to assure structural reforms in order to improve the overall performance of the College.

IQAC of GDCHA was updated and newer members were included in the cell as per the NAAC recommendations. It now consists of 22 members including key representatives from faculties, administrative cell, alumni, student, and an industrialist. The Dean of the institute is Chairperson of IQAC. Dr. Shikha Kanodia is the Director and Dr. Sima Odedra is IQAC co-ordinator. IQAC regularly holds quarterly meetings where different quality related issues are discussed with IQAC members. Action taken in last quarter are reviewed and new initiatives to be taken are also discussed and documented

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.gdchahmd.org/img/559/File/Criteria%206/Revised%20Data/Structure%20and%20Mechanism%20of%20IQAC.pdf
Minutes of the IQAC meetings	https://www.gdchahmd.org/img/559/File/AQR/Criteria%206/6_5_1%20Merged%20minutes%20of%20meetings%20IQAC.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	No File Uploaded
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

MEASURES INITIATED BY GDCHA FOR GENDER EQUITY

1. GENDER EQUALITY

- GDCHA has a gender equality policy since 2020 and strongly adheres to it.
- CELEBRATION OF International Womens day on 9th March.
- Student council with 50:50 ratio of boys and girls.

SAFETY AND SECURITY

- CCTV is installed at every floor of college and hospital.
- Security guards at the gate for 24*7 on rotation basis.
- Fire extinguishers are installed and regular updates of the same are done.
- Fire safety training is given to students to help them face any emergency.
- Highly illuminated campus
- Installation of a Sanitary pad dispenser in the hostel

COUNSELLING

- The Women's welfare Cell and Women Grievance Committee is functional in GDCH to address any issues of female students.

COMMON ROOMS

- Since the college and the hostel are in the same campus, Common Rooms for the students are established on the ground floor of the hostel.

PLAY AREA

- A dedicated play area, present within the Pedodontia department was upgraded with kids-safe toys and games for the kids. The kids of staff and the patients can avail the facility.

File Description	Documents
Annual gender sensitization action plan	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_2%20annual%20sensitization%20plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_2%20specific%20facilities%20for%20women(1
Any other relevant information	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_2%20any%20other%20relevant%20information
7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	B. Any 3 or 4 of the Above
File Description	Documents
Geotagged Photos	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_3%20Geotagged%20photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File
7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>SOLID WASTE is segregated into dry waste- blue dustbins and wet waste-green dustbins, before being discarded off. GDCH follows the "Ban On Plastic policy", which has successfully reduced the amount of solid waste generated.</p> <p>LIQUID WASTE-Total water storage capacity of overhead tanks in GDCH is 55000 liters. Out of this approximately 1500 liters is utilized for drinking purposes and approximately 35000 liters which is utilized for clean disinfection and toilets goes directly into the sewage facility of Ahmedabad Municipal Corporation.</p> <p>BIOMEDICAL WASTE generated from each department are collected in appropriate color coded containers. It is first chemically treated at end of the day following specific NABH policy before finally sending it to central interim storage facility. From there, it is collected by PolluCare biomedical waste management company. Approximately 600-700 kgs of biomedical waste is collected by PolluCare from GDCH every month.</p> <p>HAZARDOUS CHEMICALS like mercury is collected in air tight container and developer, fixer and other radioactive wastes are collected in spill-proof container, and then they are collected by biomedical waste management company for final disposal.</p> <p>E-WASTE management : GDCH has tie up with Sayona systems for proper disposal of E-waste.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_4%20Relevant%20documents.pdf
Geotagged photographs of the facilities	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_4%20geo%20tag%20photos.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_4%20Any%20other%20relevant%20information.pdf
7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geotagged photos / videos of the facilities	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_5%20GEO%20TAG%20PHOTOS.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File
7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_6%20GEO%20TAG%20PHOTOS%20OF%20FACILITIES.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above
File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
GDCHA takes the following measures to provide and inclusive environment-	

• The following cultural programs were conducted in the year 22-23 marking regional and cultural inclusiveness.

1. Janmamshtami and Dahi Handi (19th August 22) was organized by the student council wherein students from all the religions and backgrounds participated with great joy.
2. This was followed the Ganesh Mahotsav from 31st August to 4th Sept, marking the cultural harmony in the institute.
3. During this Mahotsav- Kalakruti – a ganpati making competition was organised for the students to bring out their hidden creative talents.
4. Mrudang , the Garba night was also organised were all ,the students and the faculties participated with great enthusiasm marking regional and communal harmony.
5. Enigma, the college fest was held in February in which various days were celebrated by the students.

• Owing to the linguistic diversities, language skill development lecture- ३,४,५ to A,B, C was conducted for first year students to help them overcome the language barriers.

• Free books have also been provided to students from economically backward background.

• By Preventing Conflicts through Committees like Anti-Ragging, Grievance Redressal, Code of Conduct, and trying to resolve any issue by non-violent means which helps in maintaining peace and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_8%20SUPPORTING%20DOCUMENTS.pdf
Any other relevant information/documents	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_8%20any%20other%20relevant%20information.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_1_9%20code%20of%20conduct-2023.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

GDCHA celebrates the following commemorative days-

1. GDCHA, a Government hospital, has been observing holidays/half working day for all festivals and days of national importance, thereby giving equal importance to all religions and all sectors of the society.
2. Independence day-15th August- national flag was hoisted by the Dean of the Institute followed by various cultural events,emphasizing the "Azadi Ka Amrit Mahotsav" campaign.
3. To commemorate the contribution of Shri S. Radhakrishnan, GDCHA celebrated Teacher's Day on 5th sept .
4. A mime act dedicated to Gandhiji was performed in the cultural evening on 4th Jan.
5. Republic Day was celebrated within the campus along with all the hospitals within the civil campus.
6. International Women s day was celebrated on 9th March by all the female faculties.
7. Oral Hygiene Day -was celebrated by public awareness camps (20th March)
8. The department of OMR celebrated NO TOBACCO WEEK from 31st May 2022 with various activities everyday explaining the harmful effects of Tobacco chewing.
9. 21st June was celebrated as International Yoga Day with full participation from students and faculties.
10. Doctors Day was celebrated on 1st July to celebrate the birth anniversary of Dr. B.C.Roy , a renowned physician, by performing various cultural events.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE-1

TITLE

- Making 3d Models/Charts and Seminars in ANATOMY by First BDS Students.

OBJECTIVE

- Enhancing learning ability of ANATOMY.

CONTEXT

- To prepare 3D models for improved understanding of students.

PRACTICE

- All the 125 students of first BDS were allotted the topic for chart and model making.
- An Exhibition was organized, all faculties and judges were invited.
- As per the judge's gradings, prize distribution was done.
- All participants were facilitated by certificates

EVIDENCE OF SUCCESS

- Improved confidence and presentation skill of students
- Decreased fear of interaction between student-student and student- faculty.

BEST PRACTICE-2

Title : CLINICAL SKILL UPLIFTMENT PROGRAMS

1. The Comprehensive clinic
2. Peripheral posting of Interns

OBJECTIVE:

- To bring out the best clinical abilities of students.

CONTEXT:

- To devise comprehensive treatment plan independently.

THE PRACTICE:

1. Comprehensive clinic

- GDCHA runs a comprehensive clinic since 2019, wherein 2 interns from OP are posted on a weekly basis, who devise a treatment plan and executes all treatments independently.

1. Peripheral posting of intern students

- Interns are given compulsory 2 month posting in nearby peripheral areas.

EVIDENCE OF SUCCESS:

1. Comprehensive clinic

- Interns treat patients regularly and perform all procedures.

2. Peripheral posting of interns

- Enriches the clinical skills of the interns.

File Description	Documents
Best practices page in the Institutional website	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/BEST%20PRACTICES.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_2%20Any%20other%20relevant%20info.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Exemplary Health Care Services**One Day Denture Camp**

GDCH regularly conducted "One day denture camps" in 22-23 for needy patients where patients are delivered upper/lower complete dentures in a single day free of cost. The patients were also provided denture maintenance kits. During each camp, 10 selected patients are treated. This distinctive practice of GDCH is highly appreciated.

Jail Duty

Faculties and interns are posted every Wednesday at Sabarmati Central Jail in Ahmedabad to render basic dental treatment to the Prisoners. 1052 prisoners were treated from Aug 22 to July 23. Comprehensive dental treatments like extraction, restoration, scaling and even removable prostheses are provided with free of cost to the prisoners. Interns are also posted regularly at Rukshmaniben Hospital which is one of our satellite centers.

Community Outreach Programs

In 2022-23 also, GDCH arranged dental camp every month where faculties and interns render their services. The facts thus provided are the pride for us to impart best quality dental treatment to the community. These distinctive programs of GDCH help us to make GDCHA, one of the best amongst the government sectors.

File Description	Documents
Appropriate web page in the institutional website	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/INSTITUTIONAL%20DISTINCTIVENESS.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/AQR/Criteria%207/7_3%20Any%20other%20relevant%20information.pdf

DENTAL PART**8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores	Mean NEET percentile score	SDNEET percentile score
125	40.11	89.3	10.61

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

Government dental college and hospital, Ahmedabad has a comprehensive preclinical laboratory covering 16,530 sq. ft, dedicated to both undergraduate (UG) and postgraduate (PG) students across diverse dental departments. These departments, including Prosthodontics, Conservative Dentistry, and Orthodontics, among others, facilitate student organization into batches for their preclinical and laboratory postings.

The primary aim of preclinical training at GDCHA is to acquaint students with laboratory procedures, dental material manipulation, and standard operative procedures before entering clinical practice. Adhering to DC regulations, the institution ensures effective preclinical training through the recruitment of skilled teaching and non-teaching staff and the procurement of necessary equipment.

Facilities for Under Graduate students in prosthodontics include dry and wet labs with essential tools for denture fabrication, while the conservative dentistry lab provides hands-on experience with typhodont model rubber dam, emphasizing tooth preparation. Measures to enhance preclinical skills include multimedia-based demonstrations, special programs for varying learner paces, and the use of OSCE for unbiased assessments. Parent-teacher meetings and participation in professional development and CDE program further contribute to a holistic learning environment.

File Description	Documents
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Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File
8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	A. All of the Above
File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File
8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, bio waste management, professional ethics) Internship orientation Any other	
GDCHA, meticulously conducts six Orientation Programs/Foundation Programs for first-year, second-year, third-year, final-year, interns, and postgraduates. Since 2021, these programs fall under the purview of the Council Committee and the IQAC committee. Dr. Shikha Kanodia and Dr. Shantanu Choudhari serve as coordinators for undergraduates and postgraduates, respectively.	
The first year BDS orientation program introduces incoming undergraduates to the institute, familiarizing them with rules, regulations, professional ethics, and the curriculum. The White Coat Ceremony, symbolizing students' entry into their professional responsibilities, followed by the 'Hippocrates oath,' underlining a commitment to the COE and Conduct.	
Orientation programs facilitate communication between students and faculty, acquaint students with the curriculum, resources, and examination rules for the academic year. Specialized lectures on Infection Control, Biomedical Waste Disposal, Professional Ethics, and Ergonomics are offered to third-year BDS students, emphasizing clinical norms and disinfection protocols.	
Final-year orientation covers Biomedical Waste, Infection Control and disposal methods. Interns undergo orientation, introducing them to specialized clinics, NEET preparation and post BDS planning. Postgraduate orientation emphasizes interdepartmental practice, covering research work, Dental Photography, Research Methodology, Biostatistics, and Forensic Odontology. Collectively, these orientation programs play a pivotal role in preparing students and professionals for their roles in the dental field.	
File Description	Documents
Orientation circulars	https://www.gdchahmd.org/img/559/File/Criteria%208/8_1_4_%20CIRCULARS.pdf
Programme report	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_4_program%20report%202023_compressed.pdf
8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	A. All of the Above
File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File
8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above
File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File
8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Education etc.) during the year	
6	
File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File
8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.	
Government Dental College Hospital Ahmedabad defines competencies in alignment with DCI and University regulations. These competencies are documented in students' records and comprehensively explained at each term in respective departments. Assessment strategies are employed to measure the achievement of learning objectives, with the syllabus structured into clinical postings and lectures.	
Term-end evaluations, featuring practical exams and viva-voce are conducted after two terms of clinical postings for third and final-year students each academic year. OSCE enhances students' ethical and exam-oriented confidence, initiated by updating preclinical conservative records for unbiased assessments.	
Both theoretical and practical examinations, with a pass threshold of 50%, evaluate core competencies. Interns rotate through departments, gaining clinical skills and supervised training in specialized clinics, encouraged by the clinic coordinator. Projects, community postings, and dental camps foster intern awareness of societal dental needs.	

Objective methods, including MCQ-based tests, case history discussions, ZOOM meetings, and webinars during COVID, selectively and objectively measure competencies. Learner differentiation based on academic performance, strategic question paper design, and faculty sensitization to OSCE contribute to effective competency assessment. Blended learning, involving discussions, viva-voce, patient exercises, and meticulous record-keeping serves as objective methods for competency achievement in GDCHA.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_8_%20REPORT%20ON%20THE%20LIST%20STEPS%20TAKEN%20BY%20THE%20COLLEGE%20TO%20MEASURE%20ATTAINMENT%20OF%20SPECIFIC%20COMPETENCIES%20BY%20
Geotagged photographs of the objective methods used like OSCE/OSPE	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_8_%20geotagged%20photos%20of%20osce%20station.pdf
List of competencies	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_8_%20list%20of%20competencies.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_8_%20any%20other%20relavent%20information.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
125	118

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View
Any other relevant information.	View
Institutional Data in Prescribed Format (Data Template)	View

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

GDCHA defines Graduate Attributes by merging professional expertise, scientific knowledge, and empathy. These guide students to acquire essential knowledge, skills, and ethical attitudes for excelling as clinicians in general dental practice. Graduates showcase professionalism while establishing a strong foundation in scientific knowledge.

The institution, guided by its IQAC Committee, consistently updates the syllabus and employs innovative teaching methods to enhance education quality. It includes integrating beneficence and ethical codes during orientation, participating in pre-clinical activities, and undergoing evaluations by faculty.

Evaluation of clinical expertise occurs through term-end assessments, practical examinations on patients and viva following each clinical posting. Regulatory standards set by the DCI contribute to assessing practical knowledge.

Students undergo training in viva, presentation, and project work, fostering confidence and peer-based learning. Specialized clinic training enhances proficiency in various treatment modalities. Record-keeping ensures details are documented in student record books.

BDS graduates from GDCHA exhibit professionalism by applying a scientific approach in current research, cultivating self-awareness, and seeking assistance when necessary. It emphasizes the importance of sterilization, disinfection, antisepsis, and infection control, alongside the development of administrative, financial, and personnel management skills. Empathy is evident in students' communication skills, patient consideration, and effective execution of dental procedures with respect for patient comfort, contributing to well-rounded graduates.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_10_DENTAL%20GRADUATE%20ATTRIBUTE.pdf
Any other relevant information.	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_8_%20any%20other%20relavent%20information.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

541.54260 lakhs

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Faculty development programs are focused to impart and improvise latest trends and emerging technologies, so as to develop competent and well trained teachers. Since all the faculty members are responsible for all educational processes, efforts are put to plan implementation of curriculum in an organized manner. GDCHA conducts CDE programs like "A new approach Diode laser into the world of Laser Dentistry" to refresh the core and provide information and implementation of the latest technology of Laser application. FDP's like "Emerging trends of Dental Implants" addresses the different treatment approaches like All on 4 vs. All on 6 and based treatment. DEU conducts programs like "Do's and Don'ts do during NAAC assessment" which focuses on maintaining qualitative as well as quantitative data along with timely management during NAAC assessment. FDI "Sensitization on innovation and Problem statement in Health care" that explains the audience regarding importance of innovation for development of nation and also introduces the significance of i-Hub and its contribution in various start-up ecosystems. Academic vitality is dependent on faculty member's interest and expertise. Thus, faculty development programs are needed at all levels of faculty life to address various levels of faculty involvement in the educational enterprise.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_12LIST%20OF%20SEMINAR%20ON%20EMERGING%20TRENDS%20IN%20DENTAL%20EDUCATION%20TECHNOLOGY%20ORGANISED%20BY%20DEU%20IN%20LAST%205%20

organized by the DEU year- wise during the year.	
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_12_list%20of%20teachers%20who%20participated%20in%20seminars%20on%20emerging%20trends%20organized%20by%20DEU.pdf
Any other relevant information	https://www.gdchahmd.org/img/559/File/AQR/criteria%208/8_1_12_%20ANY%20OTHER%20RELEVANT%20INFORMATION.pdf