

STUDENT FEEDBACK ON CURRICULUM

DEPARTMENT:	edode	ntics			
BATCH/YEAR:	2015 -	2018	DATE:	22/12	1.17

								_		1	
	10	9	8	7	6	5	4	3	2	1	
	Fyce	lent	Go	od	Ave	rage	Po	or	Very	poor	
- 1	LACCI	TC I I C									

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	-
	PERSPECTIVE FOR CAREER ENHANCEMENT	(
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	1.4
	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	10
	OF THEORETICAL/ CLINICAL CONTENT	
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	7
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	_
	INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	7
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	Q
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF ANY:	
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STUDENT FEEDBACK ON CURRICULUM

DEPARTMENT: Ortho dontia	
BATCH/YEAR: 2013 - 2018	DATE: 28.12.13

	10	9	8	7	6	5	4	3	2	1
Excellen		ellent	Good		Average		Poor		Very poor	
					•				, ,	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	X
2	THE CONTENT OF THE COURSE WAS RELEVANT	0
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	7
	PERSPECTIVE FOR CAREER ENHANCEMENT	10
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	
	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	9
	OF THEORETICAL/ CLINICAL CONTENT	
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	0
	INDIVIDUAL PROBLEMS	7
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	0
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	5
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	6

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF ANY:



STUDENT FEEDBACK ON CURRICULUM

DEPARTMENT:	PROSIMODON TIA		
BATCH/YEAR:	2013 - 2018	DATE:	-

	10	9	8	7	6	5	4	3	2	1
I	Exce	llent	Go	od	Ave	rage	Po	or	Very	poor

1	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	7
2	THE CONTENT OF THE COURSE WAS RELEVANT	1
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	9
5	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
,	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	0
	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	6
	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	7
0	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	8

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF ANY:



STUDENT FEEDBACK ON CURRICULUM

DEPARTMENT: ENDODONTICS	
BATCH/YEAR: 2013 - 2018 DATE: 4	5/ 12/97

10	9	8	7	6	5	4	3	2 1	
Excellent		Good		Average		Poor		Very poor	

1	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	CONE
2	THE CONTENT OF THE COURSE WAS RELEVANT	Ö
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	9
	TERSFECTIVE FOR CAREER ENHANCEMENT	10
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	
	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS	10
	OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	
6	AVALABILITY REVOND NORMAL CLASSES AND TURE & AUDIOVISUAL AIDS	9
	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	0
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT OF COURSE	2
9	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	6
10	TIME ADEQUACY PROVIDED FOR	a
	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	6

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLAB	
SYLLAB	US, IF ANY:



STUDENT FEEDBACK ON CURRICULUM

DEPARTMENT:	Oral	Syroge	of	
			()	
BATCH/YEAR:	2014 - 2	2019	DATE:	14/12/17

10	9	8	7	6	5	4	3	2	1
Excel	lent	Go	od	Ave	rage	Poo	or	Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	8
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	07
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	1
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	7
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	8

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF ANY:



STUDENT FEEDBACK ON CURRICULUM

DEPARTMENT: ORTHODONTIA	
BATCH/YEAR: 2015 - 2018 DATE: 221	2/17

10	9	8	7	6	5	1	2	
Excel	lent	ent Good		Ave	Average		or	2 1
				•	0	10	OI	Very poor

1	ATTRIBUTES ON THE CURRICULUM/SYLLABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	SCORE
2	THE CONTENT OF THE COURSE WAS RELEVANT	2
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	70
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	
5	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	q
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	7
0	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	6

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLA	ABUS IF ANY
	and the second s



STUDENT FEEDBACK ON CURRICULUM

DEPARTMENT:	Ohal & morris	110 facicu surgery	
BATCH/YEAR:	2015-18	110 fauicu sungeny DATE: 13	12/17

10	9	8	7	6	5	4	3	2	1	
Exce	llent	Go	od	Ave	rage	Poor Very p		poor		

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	7
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	ð
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	a
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	7
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	6

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF ANY:	1
CBCT machine can be installed for better	
understanding of difficult cases	
7	



STUDENT FEEDBACK ON CURRICULUM

DEPARTMENT: Perla dontas		
BATCH/YEAR: 2013-2018	DATE:	27/12/27

10	9	8	7	6	5	4	3	2	1	ı
Exce	llent	Go	od	Average		Average Poo		Verv	poor	

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	0
2	THE CONTENT OF THE COURSE WAS RELEVANT	0
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	4
	PERSPECTIVE FOR CAREER ENHANCEMENT	10
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	
	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	8
	OF THEORETICAL/ CLINICAL CONTENT	
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	0
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	7
	INDIVIDUAL PROBLEMS	6
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	7
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	6
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY OTHER SUGGEST	TIONS ON CURRICULUM/ S	YLLABUS, IF ANY:		
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STUDENT FEEDBACK ON CURRICULUM

DEPARTMENT:	Switzmusy	
BATCH/YEAR: 2013		DATE: 18 11

10	9	8	7	6	5	4	3	2	1
Excel	ent	Go	od	Ave	rage	Ро	or	Very poor	

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	×
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	7
	PERSPECTIVE FOR CAREER ENHANCEMENT	7
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	
	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS	7
	OF THEORETICAL/ CLINICAL CONTENT	
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	0
	INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	6
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	6

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF ANY:
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